<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notes to the Teacher</td>
<td>2</td>
</tr>
<tr>
<td>Toys</td>
<td>6</td>
</tr>
<tr>
<td>Shapes and Colors/Colours</td>
<td>8</td>
</tr>
<tr>
<td>In the Classroom</td>
<td>10</td>
</tr>
<tr>
<td>In the Playground</td>
<td>14</td>
</tr>
<tr>
<td>The Body</td>
<td>18</td>
</tr>
<tr>
<td>The Face</td>
<td>20</td>
</tr>
<tr>
<td>My Day</td>
<td>22</td>
</tr>
<tr>
<td>Clothes</td>
<td>26</td>
</tr>
<tr>
<td>Numbers and Time</td>
<td>30</td>
</tr>
<tr>
<td>Positions</td>
<td>32</td>
</tr>
<tr>
<td>Sports</td>
<td>34</td>
</tr>
<tr>
<td>Having Fun</td>
<td>38</td>
</tr>
<tr>
<td>Opposites</td>
<td>40</td>
</tr>
<tr>
<td>Animals 1</td>
<td>42</td>
</tr>
<tr>
<td>Animals 2</td>
<td>46</td>
</tr>
<tr>
<td>Food 1</td>
<td>50</td>
</tr>
<tr>
<td>Food 2</td>
<td>54</td>
</tr>
<tr>
<td>In the Home 1</td>
<td>58</td>
</tr>
<tr>
<td>In the Home 2</td>
<td>62</td>
</tr>
<tr>
<td>Transportation</td>
<td>66</td>
</tr>
<tr>
<td>The Family</td>
<td>68</td>
</tr>
<tr>
<td>Weather and Seasons</td>
<td>70</td>
</tr>
<tr>
<td>At the Beach</td>
<td>72</td>
</tr>
<tr>
<td>In the Town</td>
<td>74</td>
</tr>
<tr>
<td>In the Country</td>
<td>78</td>
</tr>
<tr>
<td>The Earth</td>
<td>82</td>
</tr>
<tr>
<td>Space</td>
<td>84</td>
</tr>
<tr>
<td>Jobs</td>
<td>86</td>
</tr>
<tr>
<td>Music</td>
<td>90</td>
</tr>
<tr>
<td>Wordlist</td>
<td>92</td>
</tr>
</tbody>
</table>
Notes to the Teacher

The Macmillan Children's Dictionary combines clear, vibrant photographs with graded puzzle-type activities to bring a new dimension to vocabulary resources. The topic-based approach provides a meaningful context to reinforce memorization.

The Macmillan Children's Dictionary is intended mainly as a classroom resource which will help primary-age children consolidate and enlarge their vocabulary through guided practice. It can also be used as a personal reference resource at home with the aid of the alphabetical wordlist.

Organization

Topics

The dictionary is arranged by topic groupings. In general, the earlier topics are the simpler ones – such as Toys and Numbers. These and the middle topics – such as Animals and The Home – are likely to be common to most primary courses. The topics that occur towards the end of the book – such as Music and Jobs – are more applicable to children at the end of their primary course or just beginning their secondary studies.

Vocabulary

The vocabulary for each topic is presented in a photographic "wordbank", either on one page or across one double-page spread. The illustrated items within each topic are arranged thematically. Where words are different in British and American English, these are clearly marked.

Activities

Following on from each wordbank, the main graded activities are presented on one page or one double-page spread to correspond with the coverage of that topic.
Types of activities

Mr. Smile activities

For each topic, there is always an introductory oral activity. This is located at the bottom of the wordbank page and is presented via the Mr. Smile character.

These activities comprise three different types. Most require the children to answer using full sentences, and thus provide practice in pronunciation.

- **Looking and reading for specific information** e.g. Find the words beginning with (“c”). Find the words with (five) letters. How do you spell ...?
- **Personalization** e.g. Talk about your (toys).
- **Transfer of the situation to the children's own environment** e.g. Look and say activities using prepositions of place to describe items around them. Games such as I Spy are included for children who have progressed with their English.

Graded activities

The main activity pages include graded tasks covering a wide range of word-building skills. The first activity always involves a simple task (such as matching), so that even the youngest children can complete it with some confidence. This activity also has the lowest-level vocabulary and will be appropriate for the early levels of the course. Subsequent activities within each topic become gradually more complex, both in terms of vocabulary level and cognitive challenge.

Care has been taken to provide a balance of different activity functions. These functions can be summarized as follows:

- **Knowledge of meaning** can be demonstrated through writing labels, matching words to pictures, finding opposites, finding the odd one out in a lexical set, etc. At a slightly higher level, this extends to such activities as sorting words into similar groups.
- **Word recognition and reading skills** are developed by means of wordsearch puzzles, finding a word, counting, etc. Short reading passages also extend these skills at a higher level.
- **Spelling** may involve answering simple questions with one-word or two-word answers, completing crosswords, or solving anagrams. At a higher level, the children may be writing short sentences in guided practice (e.g. spotting the difference between two pictures) or doing free practice.
- **Dictionary skills** are developed, usually in the form of matching words to simple definitions. Sorting words into groups provides practice in classification, and alphabetical-ordering activities help the children to look up words in this or any other dictionary.
- **Word formation** is covered through work on simple verb forms and plurals in topics where these are particularly relevant.
Using the Macmillan Children’s Dictionary in the classroom

How can I introduce a new topic?

Before the children open the dictionary, you could tell them what topic they will be studying and ask them to guess what words they might find on the wordbank page. Write their suggestions on the board, then ask the children to open the dictionary at the appropriate page and compare their guesses with the wordbank.

Give the children time to explore all the photographs on the page. Then ask them which words are familiar to them. Help with any pronunciation problems at this stage. Remind them of any vocabulary they have forgotten. If necessary, introduce new items relevant to the particular graded activity they will be completing.

How can I set up the Mr. Smile activities?

These are designed as an introduction to each topic, giving the children the chance to use vocabulary in a simple context.

The Mr. Smile activities can usually be organized as pairwork. You could set this up by giving an initial demonstration with a volunteer. Once the children have understood the activity, walk around listening to the practice. Help if necessary and correct any pronunciation difficulties.

Let the children work at their own level by selecting words that are familiar to them. Encourage the more adventurous children to try using new vocabulary: if it appeals to them, they are more likely to remember it.

Which of the graded activities can the children complete?

The number of activities that children can complete will depend on their age and on the amount of English they have studied. The activities within a given topic do not all need to be completed at one time. The children may return to some topics at a later stage in their studies in order to recycle and extend their word power.

How can I set up the graded activities?

First, you should specify whether the children can refer to the main photographic wordbank while doing the task. You may wish them to memorize certain vocabulary items, in which case you can present these in an earlier lesson or set them as homework. However, reference to the wordbank pages when completing activities may help where the children are less familiar with a topic, and some activities may actually require such reference.

Next, outline the task for the children. If they are unfamiliar with a particular activity type, you could do one or two examples on the board with the whole class.
Ideas bank: quick activities for further practice

- **Cover and guess.**
  The children work in pairs. Using their hand or a piece of paper cut to size, one child selects an item from a wordbank page and covers the label.
  > What's this?
  > It's a ...

- **What do you like?**
  The children work in pairs, asking and answering personal questions about the wordbank items.
  > What X do you like the best?
  > I like Y the best.

For further practice, add:
  > Can you spell that, please?

You could extend the practice by getting the children to report on their partner's answers.
  > My friend likes Y the best.

The report could be given orally or it could be in written form on a separate sheet of paper, accompanied by a drawing. The work can then be displayed.

- **Find the object.**
  Real objects can be the basis of successful transfer activities in topics such as Toys, Clothes, Numbers, In the Home, etc. The required items should be brought to class and arranged around the classroom.

  The simplest way of conducting this practice is with an instruction:
  > Point to X.

- **Guess the object.**
  A more challenging way of presenting the previous activity is to hide the objects in a bag and ask the children to guess by touch alone. Alternatively, hide the objects with a cloth and let the children guess by shape.

  All of these options are suitable for team games with the whole class.

  Alternatively, this can be done as an I Spy game.

  > I spy with my little eye, something beginning with (b).

  > Is it a ...

- **Say and draw.**
  Describe an action and ask the children to draw it. This can also be organized as a team game, with a child from each team coming up to the board to draw.

  > Draw a man riding a bike.

  This activity, and the following one, would work particularly well with topics such as Sports, In the Playground, My Day, and Jobs.

- **Watch and guess.**
  Either you or a child mimes an action for the class to guess.

- **Spelling game.**
  A child from one team chooses a word from a given topic and asks:

  > How do you spell X?

  The children in the opposite team must answer with their books closed. The team with the most correct answers wins.

- **Look and remember.**
  The children work in pairs. Set a time limit (say, two minutes) for the memorization of all the words, or a thematic group of words, on the wordbank page. Then allocate one child in each pair to test the other. This can be done as an oral or a written test.

  All these activities should be kept simple and fun – the children will learn best when they are enjoying themselves.
Talk about your toys.

I have a plane and some blocks.
1. Write.

2. d
3. k
4. b
5. t
6. p
7. d
8. t

2. Match and write.

1. Sara has a computer game.
2. Nick ______________________
3. Anna ______________________
4. Alex ______________________
5. Julia ______________________
6. Peter ______________________
Shapes

Colors/Colours

What color/colour do you like?

> I like blue the best.
1. Color/colour and write the shape.

1. red  
2. black 
3. blue 
4. green 
5. purple 
6. yellow 
7. pink 
8. white 

2. Color/colour and count.

- b = blue
- g = gray/grey
- r = red
- o = orange
- y = yellow

1. How many triangles?  
   five triangles
2. How many circles?
3. How many rectangles?
4. How many squares?

3. Circle the words.

- a purple rectangle and a green square and a pink circle and a brown triangle

4. Write the words from Activity 3 in ABC order.

1. brown 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
In the Classroom

- pencil case
- pen
- paper
- glue
- paintbrush
- pencil sharpener
- pencil
- eraser
- rubber
- chalk
- ruler
- paint
- bag
- desk
- chair

Look and say.

In my pencil case I have a ruler and two pencils.
1. Label the objects in the pencil case.

1. pencil sharpener

2. ______________

3. ______________

4. ______________

5. ______________

6. ______________

2. Write ✔ (true) or ✗ (false).

1. He’s writing. ✗

2. She’s painting. ✔

3. He’s drawing. ✔

4. She’s reading. ✔

5. He’s listening. ✔

6. She’s counting. ✔

3. Look at Activity 2 and write correct sentences.

1. He’s reading.

2. ______________

3. ______________

4. ______________

5. ______________

6. ______________
4. Match and write.

1. paper
2. globe
3. book
4. paint
5. paintbrush
6. board
7. desk
8. map
9. chair
10. computer

5. Make one true and one false sentence about the picture in Activity 4. Tell your friend.

Use: counting, drawing, listening, painting, reading, writing.

The red monster is listening. False.
In the Playground

pointing

running

walking

clapping

throwing

catching

sitting

standing

shouting

Point and say.
> She's pointing.
hopping

smiling

drinking

laughing

jumping

jumping rope

skipping

talking

I'm tired.

I'm bored.

drinking

eating
1. Look and complete.
   drinking  eating  clapping  talking  jumping

   1. The trains are **talking**.
   2. The teddy bear is ____________
   3. The doll is ____________
   4. The monster is ____________
   5. The robots are ____________

2. Read, write, and color/colour.

   1. The orange clown is bored.  `e`
   2. The red clown is shouting.  `a`
   3. The blue clown is tired.  `b`
   4. The yellow clown is smiling.  `c`
   5. The green clown is laughing.  `d`

3. Count and write.

   1. How many clowns are standing? ____________
   2. How many clowns are sitting? ____________
4. Match and write.

1. They’re drinking.
2. She’s drinking.
3. She’s hopping.
4. He’s running.
5. He’s throwing.
6. They’re running.
7. He’s catching.
8. They’re sitting.
9. She’s walking.
10. She’s pointing.

5. Write the verbs from Activity 3 in the present simple.

1. I drink.
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
The Body

- head
- shoulder
- elbow
- wrist
- hand
- stomach
- leg
- ankle
- heel
- foot
- toe
- finger
- thumb
- knee
- chest
- arm
- neck
- face

Play with your friend.

> Touch your hand.
1. Find or draw a picture of you. Write labels.

- head
- foot
- arm
- hand
- leg

2. Write the words in ABC order.

- leg  chest  1. ankle
- arm  thumb
- ankle  knee
- mouth  hand
- finger  face

3. Circle the odd one out.

1. foot  wrist  toe  heel
2. ankle  hand  finger  thumb
3. arm  shoulder  stomach  elbow
4. leg  head  foot  knee
The Face

- forehead
- eye
- cheek
- mouth
- hair
- eyebrow
- nose
- lip
- tongue
- eyebrows
- mustache
- moustache
- teeth
- ears
- beard
- eyelashes

Find the words beginning with "e".

> Eye, ...
1. Match and write.

1 e 2 3 4 5 6

a nose b eye c ear d teeth e mouth f hair

2. Read and match.

1. Melanie Monster has a purple nose and pink eyelashes. She has blue lips.
2. Marvin Monster has an orange beard. He has blue eyebrows and a green nose.
3. Micky Monster has green lips and an orange tongue. He has pink cheeks.

3. Look and circle.

1. This is Mary’s eye / forehead / eyebrow.
2. These are her eyebrows / eyes / ears.
3. These are her teeth / cheeks / eyebrows.
4. This is her nose / tongue / lip.
5. These are her teeth / eyelashes / cheeks.
6. This is her lip / beard / chin.
My Day

I get up.

I take a shower.

I get dressed.

I make my bed.

I brush my hair.

I brush my teeth.

I go to school.

I eat breakfast.

I have breakfast.

I write.

I eat lunch.

I have lunch.

I read.

Point and say.

> He gets up.
I come home.

I do my homework.

I go shopping.

I phone my friends.

I go skateboarding.

I clean my room.

I play with my friends.

I eat dinner.

I have dinner.

I wash the dishes.

I get undressed and go to bed.

I go to sleep.
1. Put the pictures in order.

a  

b  

c  

d  

2. Look at Activity 1 and write sentences.

1. She _______.
2. She _______.
3. She _______.
4. She _______.

3. Look and write.

1. He _______.
2. _______.
3. _______.
4. _______.
4. Match.
1. go
2. do
3. get
4. get
5. go

dressed
skateboarding
undressed
shopping
my homework

5. Write about you.
1. At seven o'clock I get up.
2. 
3. 
4. 
5. 
6. 
7. 

6. Ask and answer.

What do you do at seven o'clock?

I get up.
Talk about your clothes.

> I'm wearing a red t-shirt today.
> I'm wearing black shoes today.
1. Draw and label a picture of you in your party clothes.

2. Sort and write.

   cap boots shorts raincoat gloves scarf sunglasses sandals umbrella t-shirt

   a hot, sunny day
   cap
   ________
   ________
   ________

   a cold, rainy day
3. Write.

4. Find and write the mystery word in 3.
   The mystery word is _____________________________.

5. Sort and draw.

   Always have -s
   1. jeans
   2. suits
   3. sleeves
   4. glasses
   5. tights
   6. shoes
   7. buttons

   Sometimes have -s
Numbers

1 2 3 4 5 6 7 8 9 10 11
one two three four five six seven eight nine ten eleven

12 13 14 15 16 17 18 19
twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen

20 21 30 40 50 60 70 80 90
twenty twenty-one thirty forty fifty sixty seventy eighty ninety

100 101 1000 1 000 000
one hundred one hundred and one one thousand one million

Time

two o'clock a quarter after two two-thirty a quarter to three

Draw and ask your friend.
> What time is it?
> It's a quarter to six.
1. Match.

1. Kate is nine.  
2. Paul is eight.  
3. Rob is eleven.  
4. Helen is ten.

2. Write.

1. forty  
2.  
3.  
4.  
5.  
6.  

3. Complete.

night afternoon morning evening morning

1. Jill gets up at seven o’clock in the morning.

2. She goes to school at ____________________ in the ____________________.

3. She comes home at ____________________ in the ____________________.

4. She does her homework at ____________________ in the ____________________.

5. She goes to bed at ____________________ at ____________________.

31
Positions

in  on  under

next to  beside

in front of  behind

between  opposite

on the left  on the right

over  through  around

Look at your classroom and say.
> The pencil is on the table.
1. Read and draw.

1. The mouse is on the table.
2. The mouse is under the table.
3. The mouse is in the mug.
4. The mouse is behind the mug.

2. Write ✓ (true) or ✗ (false).

1. The red cat is opposite the yellow cat. ✓
2. The pink cat is between the orange cat and the black cat. ✗
3. The blue cat is next to the pink cat. ✗
4. The green cat is in front of the yellow cat. ✗

3. Draw a line and follow Jogger Joe.

Jogger Joe runs over the bridge. He runs around the pond. Then he runs through the woods. He runs up the hill and then he runs down again.
Sports

What do you like?

I like swimming the best.

sailing
windsurfing
riding a bike
riding a horse
fishing
playing field hockey
playing hockey
racket
playing tennis
scuba diving
swimming

34
playing football
playing American football
playing soccer
playing football
playing basketball
roller-skating
inline skating
playing baseball
skiing
playing volleyball
doing karate
playing table tennis
doing gymnastics
1. Look and circle.

1. He is roller-skating / playing basketball / skiing.
2. She is riding a horse / riding a bike / swimming.
3. He is swimming / skiing / doing gymnastics.
4. She is riding a bike / roller-skating / doing karate.

2. Write.

3. Find and write the mystery word in Activity 2.
4. Match and complete.

1. Fred likes **playing volleyball**.
2. Brian likes __________________
3. Amanda likes __________________
4. Ricky likes __________________
5. Sandy likes __________________
6. Sally likes __________________

5. Do a class survey.

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<tr>
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<th>likes</th>
<th>swimming.</th>
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<tr>
<td>Jan</td>
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Having Fun

Party

Ask and answer.

> How do you spell circus?
> C-R-I-C-U-S

Happy Birthday!
1. Read and color/colour.

1. The balloons are yellow.
2. The cake is purple.
3. The juice is green.
4. The candles are black.
5. The ice cream is blue.
6. The presents are red.

2. Label objects a–d in the picture.

3. Write.

1. circus
2. c
3. j

4. Find and write.

The letter _ is in all the words in Activity 3.
Opposites

- heavy vs. light
- tall vs. short
- big/large vs. small/little
- sad vs. happy
- old vs. young
- wet vs. dry
- open vs. closed
- clean vs. dirty
- slow vs. fast

Ask and answer:
> What's the opposite of heavy?
> Light.
1. Draw and write.

1. new
2. short
3. happy
4. big

2. Spot the difference. Complete.

1. The girl is tall.
She is feeling
Her shoes are
The dog is
The bird is
The window is

1. The girl is short.
She is feeling
Her shoes are
The dog is
The bird is
The window is
Animals 1

sheep
goat
cow
donkey

horse
zebra
giraffe
donkey
giraffe

cheetah
tiger
koala
wolves
fox
lion
1. Look at the first letters and complete.

1. Lee is a ___
2. Winnie is a ___
3. Tom is a ___
4. Gill is a ___
5. Zak is a ___
6. Molly is a ___
7. Ed is an ___
8. Bess is a ___

2. Find and count.

1. How many donkeys? 3
2. How many goats? 5
3. How many horses? 2
4. How many cows? 3

3. Find the mystery animal in Activity 2.

The mystery animal is a ___.
4. Look at the picture. 
Write the animal words.

1. bear
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 

5. Write.

The zoo animals in Activity 4 are in ABC order. 
Which letters of the alphabet are missing?

a _ _ _ _ _ _ _ _ _ _

6. Write about your zoo.

1. In my zoo I would like to have ____________________________

2. In my zoo I would NOT like to have ____________________________
Animals 2

- dog
- cat
- mouse
- tortoise
- lizard
- crocodile
- snake
- frog
- worm
- snail
- fly
- spider
- ladybug
- ladybird
- cockroach
- grasshopper
- bee
- butterfly
- scorpion
1. Don has a **frog**.
2. Carol has a __________
3. Will has a __________
4. Lisa has a __________
5. Guy has a __________
6. Rose has a __________

2. Read, find, and match.

<table>
<thead>
<tr>
<th>1. bat</th>
<th>2. ostrich</th>
<th>3. peacock</th>
<th>4. swan</th>
<th>5. snail</th>
<th>6. whale</th>
</tr>
</thead>
</table>

- **I'm blue and green. I have a big tail.**
- **I'm small and brown. I carry my home with me.**
- **I live in the sea but I'm not a fish. I'm very big.**
- **I'm white. I can fly and swim.**
- **I'm a bird but I can't fly. I'm very big.**
- **I'm small and black. I can fly but I'm not a bird.**
3. Sort, write, and draw.
   Where do they live?
   
   tortoise  parrot  shark  lobster  snake  butterfly
   squirrel  octopus  fly  dolphin  bee  spider

   air
   
   land
   tortoise

   sea

4. Ask and answer.
   
   What am I?
   You're a ...
**Food 1**

**Fruit**

- grapes
- orange
- lemons
- peach
- cherries
- dates
- pear
- apple
- watermelon
- pineapple
- sandwich
- fig
- melon
- banana

**Point, ask, and answer.**

- Do you like grapes?
- Yes, I do. / No, I don't.
1. Write yes or no about you.

Do you like ...?

<p>| | | |</p>
<table>
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<tbody>
<tr>
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<td>☀️</td>
<td>☀️</td>
</tr>
<tr>
<td>2. bananas</td>
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<tr>
<td>3. grapes</td>
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</tr>
<tr>
<td>5. pineapple</td>
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<td>6. olives</td>
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<tr>
<td>9. mushrooms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. peppers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Ask and answer.

Do you like apples?  Yes, I do. / No, I don’t.

3. Write about your friend.

Write two things which he/she likes.

___ likes  
___ likes 

Write two things which he/she doesn’t like.

___ doesn’t like 
___ doesn’t like
4. Circle and write the food words.

5. Choose and ✔.

What does the rabbit like to eat?

1. lemons
2. carrots ✔
3. cabbage
4. strawberries
5. oranges
6. lettuce
7. cherries
8. broccoli
9. cauliflower
10. pineapples
Food 2

- tea
- egg
- coffee
- cheese
- fish
- milk
- nuts
- soup
- sugar
- pasta
- rice
- bread
- cereal
- roast chicken and potatoes

Find the words with five letters.
>Sugar, ...
salad
noodles
mayonnaise
shrimps
prawns
vinegar
jam
honey
chocolate
ketchup
pepper
salt

pizza
spaghetti

stew

burger and French fries
yogurt

yoghurt

burger and chips
1. Match and write.

I have an egg, some chicken, and a burger.

I have some chicken, some salad, and a pizza.

I have a pizza, an egg, and some salad.

I have a burger, some salad, and an egg.

1. Margaret

2. 

3. 

4. 

2. Draw and label your lunch.
4. Circle the odd one out.

1. mayonnaise chocolate olive oil ketchup
2. sugar stew meat fish
3. noodles tea rice pasta
4. tea coffee milk eggs
In the Home 1

Room

- shelf
- window
- floor
- curtains
- light
- ceiling
- door
- wall

Kitchen

- kettle
- can
- pot
- frying pan
- saucepan
- drawer
- stove
- cooker
- microwave
- cupboard
- oven
- refrigerator

Point and say.

> The curtains are purple.

I'm cooking.
Dining room

- cup
- saucer
- mug
- napkin
- fork
- plate
- knife
- spoon
- glass
- table
- table cloth
- chair
- bowl
- candle

Living room

- cushion
- bookcase
- book
- armchair
- sofa
- television/T.V.
- plant
- flowers
- vase
- telephone
1. Choose, ✔, and write.

Tina is cooking dinner. What does she need?

1. [ ]
2. ✔
3. [ ]
4. [ ]
5. [ ]
6. [ ]

```
frying pan
```

2. Choose, ✔, and draw.

Terry is setting the table for dinner. What does he need to put on the table?

1. an armchair
2. a plate ✔
3. a knife
4. a book
5. a fork
6. a glass
7. a napkin
8. an oven
3. Write.

4. Sort and write.

sh
shelf

ch

th

gh

ph

5. Tell your friend and draw.

In my living room
I have a plant.
In the Home 2

Bathroom

sink • basin

mirror

shampoo

toothbrush

hairbrush

toothpaste

comb

tap

I’m taking a bath.

I’m having a bath.

bathtub

towel

bathmat

Bedroom

picture

comforter • duvet

pillow

lamp

alarm clock

wardrobe

rug

bed

sheet

blanket

box

chest of drawers

Talk about your bedroom.

In my bedroom I have a bed and ...
Around the home

camera
key
light bulb
string

wallet
money
purse

hammer
paintbrush
saw

iron

broom
vacuum cleaner

washing machine

suitcase

watering can

cassette player

radio

cassette

comic book

newspaper

garbage can

bin

scissors
1. Sort and write.

cassette player  shampoo  soap  wardrobe  basin
toothbrush  blanket  tap  towel  pillow

bedroom

bathroom

cassette player

shampoo

2. Draw and label three things in your bedroom.

3. Ask and answer.

Do you have a mirror in your bedroom? Yes./No.
4. Circle and ✓.

5. Write the words from Activity 4 in ABC order.

1. camera
2. 
3. 
4. 
5. 

6. Find and write.

Find six machines.

radio
Ask and answer.
>
> How do you spell plane?
> p-l-u-n-e
1. Find and count.
   2. How many cars?  5. How many planes?  
   3. How many boats?  

2. Sort and write.

   taxi  plane  moped  motorboat  hot-air balloon  
   van  ship  boat  helicopter  

   sky
   .....  

   sea
   .....  

   road
   taxi
The Family

man
woman
boy
girl
baby

grandmother/grandma

grandfather/grandpa

aunt
uncle

mother/mom

father/dad

mother/mum

cousin cousin

sister

you

brother

Play with your friend.

> She has a green dress.
> Is she the sister?
1. Write.
   1. dagrpna  grandpa  4. amandgr  g________
   2. trssie  s__________  5. ada  d________
   3. byba  b__________  6. orhebrt  b________

2. Find or draw a picture of your family. Write labels.

3. Sort and write.
   brother  grandma  grandfather  aunt  father  uncle  grandmother
   man  girl  mother  boy  sister  grandpa  woman

   grandma
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________

   brother
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
   ____________________________  ____________________________
Seasons

spring
summer
fall
winter

Weather

rain (It's raining.)
snow (It's snowing.)
cloud (It's cloudy.)

hot
cold

Draw and ask your friend.

> What's the weather like?
> It's sunny.

wind (It's windy.)
sun (It's sunny.)
1. Match and complete.
1. I like wind.
2. I like ______.
3. I like ______.
4. I like ______.

2. Look and complete.

hot raining windy cold sunny snowing

Here is today's weather. In Riverside it is a windy day and it is ____________. In Hilltown it is ____________.
It is a very ____________ day. In Seatown it is ____________. It is a ____________ day.

3. Write the words in ABC order.

wind snow sun winter summer spring

1. snow 3. ______ 5. ______
2. ______ 4. ______ 6. ______
At the Beach

beach umbrella
sunhat
sunglasses
swimsuit
deechair
rubber tubesunscreen
beach bag
starfish
shovel
spade
beach towel
sandcastle
flipper
snorkel
mask
surfboard
beach ball
ice cream
sand
pail
bucket
seaweed
seashell
crab
1. Choose, ✓, and draw.

Ann is going to the beach. What will she take?
1. a bucket/pail ✓
2. a starfish
3. a spade/shovel
4. a crab
5. sand
6. sunglasses
7. seaweed
8. a swimsuit
9. flippers

2. Sort and write.

Two words
beach ball

One word
seaweed

3. Write the words from Activity 2 in ABC order.

1. beach bag
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

73
Yesterday I went to the "market" and the "bank"...
1. Sort and write.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
<td>balcony</td>
</tr>
</tbody>
</table>

2. Find and write.

Find six places where you can buy or eat food.

coffee shop

3. Match.

1. You find books here. a  road
2. You can play here. b  bank
3. You buy stamps here. c  library
4. You get money here. d  bakery
5. Cars drive on it. e  skyscraper
6. You can see old things here. f  park
7. You buy bread here. g  post office
8. It's a very tall building. h  museum
4. Draw a line and complete.

Angela wants to buy some toys.

1. Angela turns right. She goes past the **office building**.
2. Angela turns left. She goes past the ____________
3. Angela turns left. She goes past the ____________
4. Angela turns right. She goes past the ____________
5. Angela turns left. She goes past the ____________
6. Angela turns right. She goes past the ____________

5. Look at Activity 4 and ✓.

Which places **doesn't** Angela walk past?

- hotel
- market ✓
- coffee shop
- office building
- museum
- florist
- factory
- hospital
- library
- train station
- restaurant
- park
Play I Spy.

> I spy with my little eye something beginning with "t".
> Is it a **tree**?

- barn
- chicken
- farmer tractor
- farmhouse
- bull
- bush
- cow
- pond
- duck
- lane
- field
- hedge
- bridge
1. Look and write. Use in, on, next to.

Where is the ...?
1. tractor
   The tractor is in the lane.
2. bird
3. chickens
4. cow
5. farmhouse
6. farmer
7. path
8. tent

2. Make two more questions. Then ask and answer.

   Where is the ...?   The ... is ...

3. Read, look, and ✓ or ×.

Yesterday I went for a walk in the country. I walked down a lane. Then I went across a bridge over the river. I walked along a path through the woods. I opened a gate and went into a field. There were some cows and a bull! I ran to the farmhouse. The farmer took me home on his tractor.

4. Sort and write.

farmhouse  hedge  tent  chicken  grass  bull

animals  places to live  growing things

chicken

5. Find and write.

Can you add more words to the lists in Activity 4?
Ask and answer.
> How do you spell mountain?
> m-o-u-n-t-a-i-n
1. Match and write.

I live on a hill next to a lake.  I live in a forest next to a river.  I live on an island in a lake.  I live in an oasis in a desert.

2. Write.

3. Find and write the mystery word in Activity 2.

The mystery word is _____________________.

4. Sort and write.

sea  desert  lake  mountain  sand dune  hill

water  hot places  high places

sea

hot places

high places
Space

Earth

Moon

space shuttle

spaceship

astronaut

lunar module

rocket

Point, ask, and answer.

> What's this?
> It's the Earth.
1. Write ✓ (true) or ✗ (false).

1. The astronaut is in the lunar module. ✗
2. The lunar module is on the Moon. ☑
3. The rocket is blue. ☑
4. The rocket is on the Moon. ☑
5. The space shuttle is white. ☑
6. The Moon is yellow. ☑
7. There are three monsters on the Moon. ☑

2. Correct the false sentences from Activity 1.

1. The astronaut is next to the Moon.

3. Make one true and one false sentence about the picture. Ask your friend.
Mime and guess.
>Are you a doctor?
>Yes, I am./
>No, I'm not.

T.V. presenter
police officer
office worker
1. Match.

a office worker  b chef  c doctor  d waiter  e baker

2. Complete.

<table>
<thead>
<tr>
<th>T.V. presenter</th>
<th>nurse</th>
<th>waiter</th>
<th>sales assistant</th>
<th>dentist</th>
<th>pilot</th>
<th>journalist</th>
<th>artist</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. An artist_________ paints pictures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. A________________ works in a shop.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. A___________ carries food and drinks.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. A_____________ writes for a newspaper.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. A__________ works on television.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. A_____________ works in a hospital.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. A_____________ flies a plane.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. A_________ looks after your teeth.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Write.

Choose two jobs and write your own sentences.

1. ___________________________
   ___________________________

2. ___________________________
   ___________________________
4. Look at the first letters. Choose and complete.

1. Hazel is a **ha**irdresser.
2. Bill is a **b**
3. Wendy is a **w**
4. Alfredo is an **a**
5. Valerie is a **v**
6. Paula is a **p**
7. Derek is a **d**
8. Sue is a **s**

5. Write.

```
1. nurse
2.  
3.  
4.  
5.  
6.  
7.  
8.  
```

6. Find and write the mystery word in Activity 5.

The mystery word is ________________________________.
Music

playing the saxophone

singing

playing the violin

playing the guitar

microphone

recorder

flute

tambourine

trumpet

Mime and guess.

>Are you playing the piano?

>Yes, I am. / No, I'm not.
1. Circle and write.

1. guitar
2. 
3. 
4. 
5. 
6. 

2. Spot the difference. Write about picture B.

1. James isn’t playing the violin. He’s playing the guitar.
2. Serena
3. Jeff
4. Martin
5. Carl
6. Tania
<table>
<thead>
<tr>
<th>Word</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acrobat</td>
<td>38</td>
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<tr>
<td>Actor</td>
<td>87</td>
</tr>
<tr>
<td>Afternoon</td>
<td>30</td>
</tr>
<tr>
<td>Alarm clock</td>
<td>62</td>
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<tr>
<td>Ambulance</td>
<td>75</td>
</tr>
<tr>
<td>American football</td>
<td>35</td>
</tr>
<tr>
<td>Animal(s)</td>
<td>42, 46</td>
</tr>
<tr>
<td>Ankle</td>
<td>18</td>
</tr>
<tr>
<td>Apartment building</td>
<td>75</td>
</tr>
<tr>
<td>Apple</td>
<td>50</td>
</tr>
<tr>
<td>A quarter after</td>
<td>30</td>
</tr>
<tr>
<td>A quarter post</td>
<td>30</td>
</tr>
<tr>
<td>A quarter to</td>
<td>30</td>
</tr>
<tr>
<td>Arm</td>
<td>18</td>
</tr>
<tr>
<td>Armchair</td>
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<td>Around</td>
<td>32</td>
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<tr>
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<td>51</td>
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<tr>
<td>Aunt</td>
<td>68</td>
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<tr>
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<td>70</td>
</tr>
<tr>
<td>Baby</td>
<td>68</td>
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<td>75</td>
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<td>Carrot</td>
<td>51</td>
</tr>
<tr>
<td>Cassette</td>
<td>63</td>
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<td>Cat</td>
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<td>18</td>
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<td>Clean</td>
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<td>Come home</td>
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<td>63</td>
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<td>58</td>
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<tr>
<td>Corn on the cob</td>
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<tr>
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<tr>
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<td>68</td>
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<td>Cow</td>
<td>42, 78</td>
</tr>
<tr>
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<td>72</td>
</tr>
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<td>10</td>
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<td>Crisp(s)</td>
<td>38</td>
</tr>
<tr>
<td>Crocodile</td>
<td>46</td>
</tr>
<tr>
<td>Crosswalk</td>
<td>74</td>
</tr>
<tr>
<td>Cucumber</td>
<td>51</td>
</tr>
<tr>
<td>Cup</td>
<td>59</td>
</tr>
<tr>
<td>Cupboard</td>
<td>58</td>
</tr>
<tr>
<td>Curtain(s)</td>
<td>58</td>
</tr>
<tr>
<td>Cushion</td>
<td>59</td>
</tr>
<tr>
<td>Dad</td>
<td>68</td>
</tr>
<tr>
<td>Date(s)</td>
<td>50</td>
</tr>
<tr>
<td>Deckchair</td>
<td>72</td>
</tr>
<tr>
<td>Dentist</td>
<td>87</td>
</tr>
<tr>
<td>Desert</td>
<td>82</td>
</tr>
<tr>
<td>Desk</td>
<td>10</td>
</tr>
<tr>
<td>Dice</td>
<td>6</td>
</tr>
<tr>
<td>Dining room</td>
<td>59</td>
</tr>
<tr>
<td>Dinner</td>
<td>23</td>
</tr>
<tr>
<td>Dinosaur</td>
<td>6</td>
</tr>
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<td>Dirty</td>
<td>40</td>
</tr>
<tr>
<td>Dish(es)</td>
<td>23</td>
</tr>
<tr>
<td>Doctor</td>
<td>87</td>
</tr>
<tr>
<td>Dog</td>
<td>46</td>
</tr>
<tr>
<td>Doing gymnastics</td>
<td>35</td>
</tr>
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<td>Doing karate</td>
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<tr>
<td>Doll</td>
<td>6</td>
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<tr>
<td>Dolphin</td>
<td>47</td>
</tr>
<tr>
<td>Do my homework</td>
<td>23</td>
</tr>
<tr>
<td>Donkey</td>
<td>42</td>
</tr>
<tr>
<td>Door</td>
<td>58</td>
</tr>
<tr>
<td>Down</td>
<td>32</td>
</tr>
<tr>
<td>Drawer</td>
<td>58</td>
</tr>
<tr>
<td>Drawing</td>
<td>11</td>
</tr>
<tr>
<td>Dress</td>
<td>27</td>
</tr>
<tr>
<td>Drinking</td>
<td>15</td>
</tr>
<tr>
<td>Drugstore</td>
<td>74</td>
</tr>
<tr>
<td>Drum(s)</td>
<td>90</td>
</tr>
<tr>
<td>Dry</td>
<td>40</td>
</tr>
</tbody>
</table>
motorboat 66
motorcycle 66
mountain 82
mouse 46
moustache 20
mouth 20
movie theater 74
mug 59
mum 68
museum 74
mushroom 51
music 90
mustache 20
napkin 59
neck 18
necklace 27
new 40
newspaper 63
next to 32
night 30
nine 30
nineteen 30
nineti 30
noodles 55
noon 30
nose 20
notebook 11
number(s) 30
nurse 87
nut(s) 54
oasis 82
o' clock 30
octopus 47
office building 75
office worker 86
old 40
olive oil 55
olive(s) 51
on 32
one 30
onion 51
on the left 32
on the right 32
open 40
opposite 32
opposites 40
orange 8, 50
ostrich 47
oxen 58
over 32
owl 47
pail 72
paint 10
paintbrush 10, 63
painting 11
pajamas 26
panda 43
pants 26
paper 10
park 74
parking lot 75
parrot 47
party 38
pasta 54
path 79
pavement 74
paw 46
peach 50
peacock 47
pear 50
pea(s) 51
pen 10
pencil 10
pencil case 10
pencil sharpener 10
penguin 47
pepper 51, 55
petrol station 75
phone my friends 23
photographer 86
piano 90
picnic 38
picture 62
piece(s) 6
pillow 62
pilot 87
pineapple 50
pink 8
pizza 54
plane 6, 66
plant 59
plate 59
playground 14
playing American
football 35
playing basketball 35
playing field hockey 34
playing football 35
playing hockey 34
playing soccer 35
playing table tennis 35
playing tennis 34
playing the guitar 90
playing the
saxophone 90
playing the violin 90
playing volleyball 35
play with my
friends 23
plum 50
plumber 86
pocket 26
painting 14
polar bear 43
police officer 86
pond 78
pot 38
position(s) 32
post office 75
postwoman 86
potato(es) 51, 54
potato chip(s) 38
prawn(s) 55
present 38
pupil 10
puppet 6
purple 8
purse 63
puzzle 6
pyjamas 26
quarter after 30
quarter past 30
quarter to 30
rabbit 46
racket 34
radio 63
rain 70
raincoat 26
raining 70
raspberry(-ies) 50
road 22
reading 11
recorder 90
rectangle 8
refrigerator 58
reindeer 43
restaurant 75
rhino 43
rice 54
riding a bike 34
riding a horse 34
right 32
ring 27
river 79, 82
road 74
roast chicken 54
roast potato(es) 54
robot 6
rocket 84
roller-skating 35
room 23, 58
rubber 10
rubber ring 72
rubber tube 72
rug 62
ruler 10
running 14
running shoe 27
running suit 27
sad 40
sailing 34
salad 55
sales assistant 86
salt 55
sand 72
sandal 27
sandcastle 72
sand dune 82
sandwich 50
saucenpan 58
saucer 59
saw 63
saxophone 90
scarf 26
school 74
scientist 87
scissors 63
scooter 66
scorpion 46
scuba diving 34
sea 82
sea horse 47
seal 47
seashell 72
seasone(s) 70
seaweed 72
seven 30
seventeen 30
seventy 30
shampoo 62
shape(s) 8
shark 47
sheep 42
sheet 62
shelf 58
ship 66
shirt 26
shoe 26
short 40
shorts 27
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